



## BOOKMATES'

### LOVE, LAUGH, LEARN: Weekly Literacy Resources

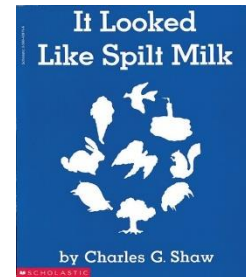


#### **It Looked Like Spilt Milk**

Author: Charles G Shaw

If you don't have the book at home, copy and paste this link to hear the author read the book to you:

<https://www.youtube.com/watch?v=Q-BuNmf1jec>



After reading the book, you can try some of the following activities which build on concepts from the book and create fun early learning experiences.

### Extension Activities

#### **1. Art Activity**

Materials:

- Sheet of paper (dark colour – black or blue)
- Glue
- Cotton balls

Have children draw different shapes on paper. Pour some glue into a container and then dip cotton balls into the glue. Stick cotton balls on the shapes that you drew to make them look like fluffy clouds.



#### **2. Create your own "It Looked Like Spilt Milk" book**

Make a booklet using coloured paper of any size. Have the child tear or cut pieces of white paper to create shapes. Even if the shapes do not resemble what the child says it is, that is okay. It can be whatever the child wants it to be. Glue a shape on each page. You can write the words, "Sometimes it looked like a \_\_\_\_\_ (eg book), but it wasn't a \_\_\_\_\_ (eg book)" on the bottom of each page. When the book is finished, read it together.

## GET ACTIVE!!!

### Outdoor Connections

1. On a sunny day go outside and look up at the sky. Have your child look for clouds and name the different shapes he/she sees. Using the theme of the book say, "Sometimes it looked like a \_\_\_\_\_, but it wasn't a \_\_\_\_\_". Then have the child draw the different shapes they have seen on the sidewalk.
2. Make shadows with your body or jump over the shadow of a family member. Play Shadow Tag by stepping on another person's shadow. Once you have "tagged" them it is their turn to tag you back.

## Rhymes & Songs

### Clouds



Clouds are very clever things,  
They aren't held up with hooks or strings,  
They have no wings to help them fly,  
They simply hang there in the sky.

### My Shadow

(Tune: My Bonnie Lies Over the Ocean)

My shadow is sometimes behind me,  
And then sometimes it is in front,  
Sometimes it is short, sometimes longer,  
It's made by me blocking the light.  
Shadows, shadows,  
They're made by me blocking the light,  
you see!  
Shadows, shadows,  
It happens in daylight and night.



### Clouds

What is fluffy?  
What is white?  
What can you see  
When skies are bright?  
What can float?  
What brings rain?  
What may be higher  
Than a bird or plane?  
Say it out loud:  
Cloud!

### **Bright Sun**

(Tune: Row, Row, Row Your Boat)

Bright sun shining down,  
Shining on the ground,  
What a lovely face you have,  
Yellow, big and round.



### **See the Sunflowers**

(Tune: Down by the Station)

Out in the garden,  
Early in the springtime,  
See the little sunflowers  
Standing in a row.

### **Rain**

Rain on the rooftops,  
Rain on the trees,  
Rain on the green grass,  
But not on me!

See the happy farmer  
Giving them some water,  
Slurp, slurp, slurp, slurp,  
Weed and hoe!

Out in the garden,  
Later in the summer,  
See the giant sunflowers  
Standing in a row.

### **In the Garden**

(Tune: Are You Sleeping?)

Planting flowers, planting flowers  
In the ground, in the ground,  
Water them and they will grow,  
Water them and they will grow,  
All around, all around.

See the happy farmer  
Giving them some water,  
Slurp, slurp, slurp, slurp...  
Watch them grow!



### **Need a laugh? Try this joke with your child:**

What kind of shorts do clouds wear?  
Answer: Thunderwear!

What did one raindrop say to the other?  
Answer: Two's company, three's a cloud.

# Developing Fine Motor Skills in Young Children

Fine Motor Skills involve the use of the smaller muscles that control the hand, fingers and thumb. They help children perform daily tasks like feeding themselves, grasping toys, dressing, drawing, writing and more. Being able to complete these everyday tasks helps a child's self-esteem and confidence to increase. It is therefore important to give children lots of opportunities to help them develop fine motor skills. As your child becomes more comfortable with basic skills, introduce new challenges. Remember to accept and celebrate all attempts by your child.

Here are some activities to develop Fine Motor Skills:

## Drawing or painting:

- Have your child drawing with markers, crayons, pencil crayons, sidewalk chalk, etc
- Encourage your child to draw on paper, in sand, in snow, in paint

## Gluing:

- Toddlers are fascinated by glue. There is no need to make anything specific
- Let young children experiment with glue (with supervision of course)
- They will discover how to use it through trial and error
- Make a small puddle of glue and let your child drop foam shapes, ripped paper etc. into it
- Later, she will learn about spreading the glue or putting glue on each item

## Cutting:

- Provide thin strips of paper and show young children how to 'snip' off the ends
- Use the pieces to make a colourful collage. There is no right or wrong in a collage!
- Later your child will learn to make longer cuts and to cut shapes
- Teach younger children how to 'tear' paper strips, and later to tear around pictures



## Other Activities:

- Playing with puzzles, puppets and play dough, opening and closing containers, building with Legos and blocks, dressing dolls, beading, buttoning and zipping shirts and jackets, eating and cutting food, pouring juice, brushing hair and

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