



BOOKMATES'

LOVE, LAUGH, LEARN: Weekly Literacy Resources

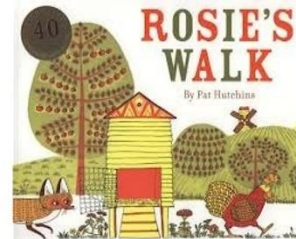


Rosie's Walk

Author: Pat Hutchins

If you don't have the book at home, copy and paste this link to hear the author read the book to you:

<https://www.youtube.com/watch?v=aynZh1-fsBg>



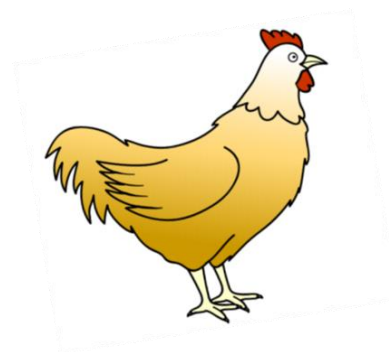
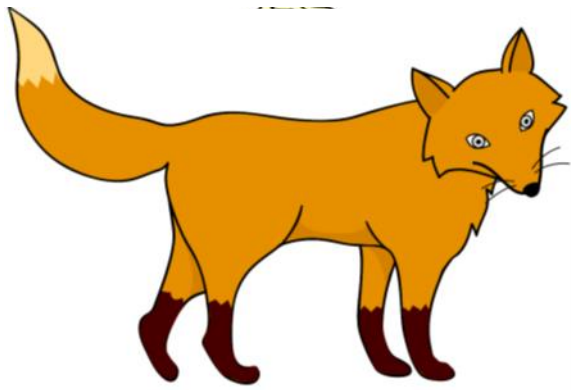
After reading the book, you can try some of the following activities which build on concepts from the book and create fun early learning experiences.

Extension Activities

1. This story uses a lot of position words to describe where Rosie is traveling around the farm. Cut out the pictures of the fox and hen below (or use other toy animals you have at home) and use this type of language to practice position words with your child:

e.g. "can you put the fox under the chair?"

"Can you put the hen beside the fridge?"



2. Play a guessing game with your child. Take turns thinking of an animal and give a few clues:

e.g. I have a tail and mane

I eat hay and grass

I neigh

Who am I? A Horse

GET ACTIVE!!!

Games:

1. Outdoor Connections

Play an adapted game of *Simon Says* in your back yard. Call out commands that use positional words. Say: "Simon says 'Go behind the tree. Simon says crawl under the slide.'"

2. Move like an Animal

- Strut like a rooster
- Gallop like a horse
- Hop like a bunny
- Waddle like a duck
- Charge like a goat
- Pounce like a cat
- Mosey like a cow

Rhymes & Songs

Big Red Barn

I wonder what's in the big red barn?

I wonder what's in it for me?

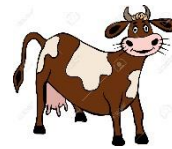
It starts with sh,

And it rhymes with beep,

Oh what do you think it could be?

Answer: sheep

(Use with other animals – horse, cow, dog, duck, goat, pig, etc)



Moo, Moo Brown Cow

(Tune: Baa-baa Black Sheep)

Moo, moo brown cow
Have you milk for me?
Yes sir! Yes sir!
As tasty as can be.
Churn it into butter.
Make it into cheese.
Freeze it into ice-cream,
Or drink it if you please!
Moo, moo brown cow
Have you milk for me?
Yes sir! Yes sir!
As tasty as can be.

Open Up the Barn Door

(Have child fill in the animal sound)

Open up the barn door
Before the clock strikes two,
There's a cow inside the barn,
And he is saying (moo).

Open up the barn door,
It's a sunny day,
There's a horse inside the barn
And she is saying (neigh).

Open up the barn door,
Singing tra-la-la,
There's a lamb inside the barn
And she is saying (BAAAAA).

Open up the barn door,
As fast as you know how
There's a cat inside the barn
And she is saying (Meow).

Open up the barn door
And don't get off the track,
There's a duck inside the barn
And he is saying (Quack).



I'm a Duck

(Tune: Frere Jacques)

I'm a duck, I'm a duck,
Watch me waddle,
Watch me waddle.
Hear me when I talk,
Hear me when I talk,
Quack, quack, quack,
Quack, quack, quack.



Five Cows All Black and White

(Tune: Five Little Speckled Frogs)

Five cows all black and white
Chewed their cud from day to night
So they could give milk sweet and pure,
Squirt! Squirt!
One left the barn one day
So she could find more hay
Then there were 4 cows all black and white.
Moo! Moo!

Continue with 4, 3, 2...

One cow all black and white
Chewed her cud from day to night
So she could give milk sweet and pure,
Squirt! Squirt!
She left the barn one day
So she could find more hay
Then there were no cows black and white.

Need a laugh? Try these jokes with your child:

What do you call it when it rains chickens and ducks?
Answer: Foul weather!

Why do hens lay eggs?
Answer: If they dropped them, they would break!

Literacy Tip of the week:

Tips for Reading Aloud to Your Child

Start Young! Read or sing anything and everything to your baby. She needs to hear lots of language and she loves the sound of your voice.

Make time! Anytime is a good time for a story, a song or a rhyme. When you are walking, riding on the bus, before bed, while you are shopping or giving your child a bath – make good use of your time with your child.

Be silly! Enthusiasm is contagious. Use different voices, actions and speeds to suit the story.



Be interactive! Let your child examine the pictures and ask questions about the story. Encourage her or him to join in when phrases or words are repeated.

Make connections! Connect the events in the story to things in your child's life. Ask your child questions about the story and how it made her or him feel.

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