

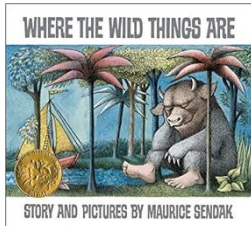


BOOKMATES'

LOVE, LAUGH, LEARN: Weekly Literacy Resources



Where The Wild Things Are by Maurice Sendak



This book is a classic, written more than 50 years ago, yet it still captures children's imaginations as much today as it did then! A little boy wearing a wolf suit goes on all kinds of adventures after being sent to his room without supper.

If you don't have the book at home, copy and paste this link to have the book read to you: https://www.youtube.com/watch?v=m0ai32n37_8

Whether or not you read the book, try these activities that will support your child's learning about the power of imagination!

King of the Wild Things Crown

Materials needed: paper plate, markers, decorative materials optional (stickers, gems, etc.)

Fold the paper plate lightly in half so that you can make a cut in the centre. Then open the plate and cut across vertical to the first cut. Then cut again on the other side so that you have 4 points in the center. Cut those four into half to make 8 triangle shapes. Fold the triangle shapes up like you can see in the picture. Children can decorate their crowns however they want. (Fold the points back into the centre for easier decorating). When done, fold points back up and place on the child's head – let the wild rumpus begin!



Make Your Own Wild Thing

Materials needed: As many "loose parts" as possible. Ideas are: paper bags, toilet paper rolls, different colours of paper, random shapes, markers, paints, bingo dabbers, yarn, feathers, toothpicks, pipe cleaners etc. You will also likely need glue and scissors.

Put the different materials out on the table and allow children to explore freely and create their own "Wild Thing". You can have the book out on the table to provide inspiration and help children make the connections between their creation and the illustrations in the book.



GET ACTIVE!!!

- Take your child on a monster walk. Pretend to be Wild Things and have a parade through your home or go outdoors and play. Hold out your arms, curl your hands into claw, take big stomping steps and roar!
- Play "Duck, Duck, Wild Thing" - Who says "it" has to be a goose?
- Host a "Wild Rumpus" dance party!

SING TOGETHER

Horns and Fangs

(Tune: Head and Shoulders, Knees and Toes)

Horns and fangs,
knees and claws, knees and claws.
Horns and fangs,
knees and claws, knees and claws.
Eyes and ears and tail and paws,
Horns and fangs
Knees and claws, knees and claws!

If You're a Monster and You Know it

(Tune: If You're Happy and You Know it)

If you're a monster and you know it wave your arms
If you're a monster and you know it wave your arms.
If you're a monster and you know then your arms will surely show it.
If you're a monster and you know it wave your arms.

Continue with:
...show your claws
...gnash your teeth
...stomp your feet
...growl out loud

Need a laugh? Try this joke with your child:

What kind of car does a Wild Thing drive?
Answer: A monster truck!

Literacy Tip of the week:

Taming the monsters: Helping children deal with their fears

(Source: Caring For Kids)

All children have fears; it's a normal and healthy part of development. Things that seem harmless to adults may be scary for children. With understanding, patience, and reassurance you can help your child deal with her fears.

What a child fears usually depends on his age. Not all children are the same but it can help to understand some of these basic age differences:

Babies (8 to 12 months old)

- At this age, babies begin to know the difference between situations they know and don't know
- Older babies are often frightened by everyday situations that didn't bother them when they were younger

Toddlers and preschoolers (2 to 4 years old)

- Young children have vivid imaginations. They may find it hard to understand the difference between reality and fantasy
- A toddler will think up imaginary dangers out of shadows in a dark room or a mask covering a familiar face. Everyday situations may frighten him, such as bedtime, or going to the doctor
- At this age, children are concrete thinkers (they believe what you say in a literal way). They can become frightened by remarks or jokes from adults. Be mindful what you say in front of your child
- Your child may have nightmares that wake him. If this happens, he'll need your reassurance that the things he saw in his dream are not real. Talk to him and stay close until he falls asleep

What parents can do

- Always ask your child questions so you understand the situation and can be sure your child is safe
- Respect that the fear is real for your child. Don't belittle your child
- You can help your child work through fears by reading books, making up stories, or acting out situations that deal with his fear
- Help your child feel physically secure by hugging her
- Encourage your child to share her fears with a doll or stuffed animal
- Talk to your child

For the full information sheet, go to:

https://www.caringforkids.cps.ca/handouts/taming_the_monsters

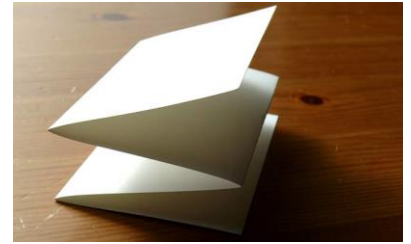
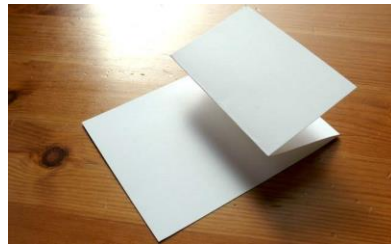
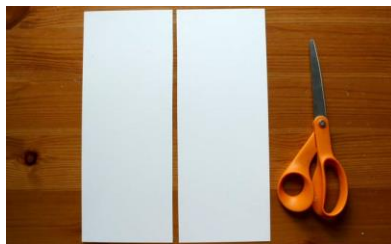
Make Your Own Book:

This week's book: An Accordion Book

Materials needed: paper, markers or crayons



Cut the paper in half the long way (you will be left with 2 long skinny pieces of paper). Take one piece and fold it in half. Take one side of the paper and fold it back to the fold. Repeat with the other side



Now you have an accordion book!

Your child can draw or cut out pictures to glue on each page.



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